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**Authors’ contributions**

Please describe all of the following:

Conceptualization: SH (ideas; formulation or evolution of overarching research goals and aims.)

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Project administration: SH

Funding acquisition: SH

Writing – original draft: JYB

Writing – review & editing: JYB, SH (all authors should participate in this role)

**Conflict of interest**

Sun Huh has been the Editor of the Ewha Medical Journal since 2023. Ji Yeon Byun has worked as an Associate Editor of the journal since 2018. However, they were not involved in the peer reviewer selection, evaluation, or decision process of this article. Otherwise, no other potential conflicts of interest relevant to this article were reported. (If any authors are editorial board members, they should state this explicitly.)

**OR**

No potential conflict of interest relevant to this article was reported.

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**Data availability**

(Please upload data files to the submission system. For studies involving data analysis, authors must submit raw data or generated data files at the time of manuscript submission. Manuscripts without the required dataset will not be reviewed or considered for publication. The dataset must be cited within the main text, and each file must have a descriptive title.)

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**Acknowledgments**

Ms. Choon-Hyang Seong, Research Assistant, Department of Parasitology, College of Medicine, Hallym University, Korea, helped us to check the format of manuscripts and to collect the necessary data.

(For any person mentioned in the acknowledgments, the job title, affiliation, and role in the study should be indicated. The person mentioned should provide written permission. Please upload the permission letter file via the e-submission system. Expressing appreciation to group members is not allowed.)

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1. Byun JY. How a medical journal can survive the freezing era of article production in Korea, and highlights in this issue of the Ewha Medical Journal. Ewha Med J 2025;48:e17. <https://doi.org/10.3352/jeehp.2020.17.12>

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[Books]  
· Entire book

3. Physician Assistant Education Association*.* *By the numbers: program report 34: data from the 2018 program survey.* Washington (DC): Physician Assistant Education Association; 2019. 48 p. <https://doi.org/10.17538/PR34.2019>.

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**Legends for figures**

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