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**Title Write the title in lowercase characters except for the first word’s first character and any proper nouns, which should be capitalized.**

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\* Corresponding e-mail: xxxxx@ewha.ac.kr (It is strongly recommended to use the author’s institutional e-mail rather than an e-mail address from a commercial company. An e-mail address from a commercial company can be added as secondary e-mail with a semicolon to separate the e-mail addresses.)

Word count of main text: 1,500 (maximum)

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The word count limits are negotiable with the editor.
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No abstract required.

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Divisions in the body are not mandatory but can be divided.

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**Authors’ contributions**

All the work was done by Ji Yeon Byun.

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**Conflict of interest**

Ji Yeon Byun has worked as an Associate Editor of the journal since 2018. However, she were not involved in the peer reviewer selection, evaluation, or decision process of this article. Otherwise, no other potential conflicts of interest relevant to this article were reported (If any authors are editorial board members, they should state this explicitly).

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(For any person mentioned in the acknowledgments, the job title, affiliation, and role in the study should be indicated. The person mentioned should provide written permission. Please upload the permission letter file via the e-submission system. Expressing appreciation to group members is not allowed.)

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1. Byun JY. How a medical journal can survive the freezing era of article production in Korea, and highlights in this issue of the Ewha Medical Journal. Ewha Med J 2025;48:e17. <https://doi.org/10.3352/jeehp.2020.17.12>

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2. Han MA, Kim HR, Yoon SE, Park SM, Kim B, Kim SH, Kim SY. How authors select covariates in the multivariate analysis of cancer studies in 10 oncology journals in Korea: a descriptive study. Sci Ed 2024;11:26-32. <https://doi.org/10.6087/kcse.327>

[Books]
· Entire book

3. Physician Assistant Education Association*.* *By the numbers: program report 34: data from the 2018 program survey.* Washington (DC): Physician Assistant Education Association; 2019. 48 p. <https://doi.org/10.17538/PR34.2019>.

· Book chapter

4. Levine RE. Peer evaluation in team-based learning. In: Michaelsen LK, Parmelee DX, McMahon KK, Levine RE, editors. Team-based learning for health professions education: a guide to using small groups for improving learning. Sterling (VA): Stylus Publishing LLC.; 2008. p.103-116.

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5. Holmboe ES, Edgar L, Hamstra S. The milestones guidebook [Internet]. Chicago (IL): Accreditation Council for Graduate Medical Education; 2016 [cited 2020 Jan 6]. Available from: https://www.acgme.org/Portals/0/MilestonesGuidebook.pdf

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