[Editorial] (Publication types are listed in Table 1, available at , available at https://www.e-emj.org/authors/authors.php)

**Title Write the title in lowercase characters except for the first word’s first character and any proper nouns, which should be capitalized.**

Ji Yeon Byun

Department of Dermatology, Ewha Womans University Mokdong Hospital, Seoul, Korea;

\* Corresponding e-mail: [xxxxx@ewha.ac.kr](mailto:xxxxx@ewha.ac.kr) (It is strongly recommended to use the author’s institutional e-mail rather than an e-mail address from a commercial company. An e-mail address from a commercial company can be added as secondary e-mail with a semicolon to separate the e-mail addresses.)

Word count of main text: 1,500 (maximum)

Number of references:10 (maximum)

The word count limits are negotiable with the editor.  
(The recommended word count, number of references, tables, and figures for manuscripts submitted to the journalaccording to publication type are presented in Table 1, available at https://www.e-emj.org/authors/authors.php. Submissions beyond the suggested limitations should be negotiated with the editorial board.)

**Abstract**

No abstract required.

**Main text**

Divisions in the body are not mandatory but can be divided.

**ORCID**

An ORCID number is essential for all authors. Full information should be added to the authors’ ORCID. Without full information, the manuscript will not be considered for review. No chance for resubmission will be provided to authors.

**Example:**  
Ji Yeon Byun: https://orcid.org/0000-0003-4519-9474

**Authors’ contributions**

All the work was done by Ji Yeon Byun.

(Editorials are usually written by one author)

**Conflict of interest**

Ji Yeon Byun has worked as an Associate Editor of the journal since 2018. However, she were not involved in the peer reviewer selection, evaluation, or decision process of this article. Otherwise, no other potential conflicts of interest relevant to this article were reported (If any authors are editorial board members, they should state this explicitly).

**OR**

No potential conflict of interest relevant to this article was reported.

**Funding**

This work was supported by the Hallym University (FundRef ID: 10.13039/501100002632) research fund (HRF-G-2015-4) and the Korea Health Personnel Licensing Examination Institute (FundRef ID: 10.13039/501100003647) research fund (2020). The funders had no role in study design, data collection and analysis, decision to publish, or preparation of the manuscript.

**If no funding was received, write**: None

**Data availability**

(Please upload data files to the submission system. For studies that involve data analysis, **raw data or data files produced during analysis must be submitted at the time of manuscript submission**. Manuscripts submitted without the required dataset will not proceed to peer review.)

**Example:**  
Dataset 1. Survey responses related to the editorial topic.

Dataset 2. Summary of key trends or metrics referenced in the editorial.

**If no data file is available, write:** Not applicable

**Acknowledgments**

Ms. Choon-Hyang Seong, Research Assistant, Department of Parasitology, College of Medicine, Hallym University, Korea, helped us to check the format of manuscripts and to collect the necessary data.

(For any person mentioned in the acknowledgments, the job title, affiliation, and role in the study should be indicated. The person mentioned should provide written permission. Please upload the permission letter file via the e-submission system. Expressing appreciation to group members is not allowed.)

**If there are no acknowledgments, write**: None

**Supplementary materials**

(Please upload supplementary files to the submission system. Each supplementary file must be cited within the main text and have a descriptive title.)

**Example:**  
Supplement 1. Extended discussion or supporting arguments related to the editorial.

Supplement 2. Audio recording of the abstract (It will be requested before final PDF production).

**If no supplementary material is available, write**: None

**References**

References should be formatted according to the NLM (National Library of Medicine) citation style. DOI numbers must be included for all references that have one. If a DOI is unavailable, provide the most stable alternative source (e.g., PubMed, publisher’s website).

[Journal] Describe all authors’ names regardless of the number of authors. There should be no issue number. Titles should be written in lowercase characters, except for the first character of the first word and any proper nouns. The journal title should be presented using the ISO abbreviation.

[Article with article number without page number]

1. Byun JY. How a medical journal can survive the freezing era of article production in Korea, and highlights in this issue of the Ewha Medical Journal. Ewha Med J 2025;48:e17. <https://doi.org/10.3352/jeehp.2020.17.12>

[Article with page number]

2. Han MA, Kim HR, Yoon SE, Park SM, Kim B, Kim SH, Kim SY. How authors select covariates in the multivariate analysis of cancer studies in 10 oncology journals in Korea: a descriptive study. Sci Ed 2024;11:26-32. <https://doi.org/10.6087/kcse.327>

[Books]  
· Entire book

3. Physician Assistant Education Association*.* *By the numbers: program report 34: data from the 2018 program survey.* Washington (DC): Physician Assistant Education Association; 2019. 48 p. <https://doi.org/10.17538/PR34.2019>.

· Book chapter

4. Levine RE. Peer evaluation in team-based learning. In: Michaelsen LK, Parmelee DX, McMahon KK, Levine RE, editors. Team-based learning for health professions education: a guide to using small groups for improving learning. Sterling (VA): Stylus Publishing LLC.; 2008. p.103-116.

[Internet web sites]

5. Holmboe ES, Edgar L, Hamstra S. The milestones guidebook [Internet]. Chicago (IL): Accreditation Council for Graduate Medical Education; 2016 [cited 2020 Jan 6]. Available from: https://www.acgme.org/Portals/0/MilestonesGuidebook.pdf

**Legends for figures**

Fig. 1. The legends should contain a precise description so that the figure can be understood by readers without reading the main text.